



New Teachers Program

Training Course (16)
Specialized Content/ Foreign
Languages

Day 3

Teaching Listening and Speaking in Foreign Languages Skills

General Outcomes of the Third Day

- Enable teachers to teach listening and speaking skills in foreign languages to students in the classroom.



Specific Outcomes of the Third Day

At the end of this training day you will be able to:

- Recognize the importance of teaching the skill of listening in foreign languages to students in the classroom.
- Recognize the steps of teaching the skill of listening in foreign languages.
- Design educational tasks to develop and evaluate students' listening skill in foreign languages.
- Identify the speaking skill and the steps to teach it in foreign languages to students in the classroom.
- Design educational tasks to develop students' speaking skill in foreign languages.

Third Day Activities

Activity	Time
Activity (3/1): Opening Activity	15 min
Activity (3/2): Listening Skill and the Importance of Teaching It	20 min
Activity (3/3): Strategies for Teaching the Listening skill and Applying It	65 min
Activity (3/4): Design Educational Tasks to Develop and Assess Students' Listening Skill	25 min
Break	30 min
Activity (3/5): Speaking Skill and Application Steps	75 min
Activity (3/6): Design Educational Tasks to Develop and Assess Students' Speaking Skill	35 min
Activity (3/7): Final Activity	20 min
Today's Final Evaluation	

Activity (3/1): Opening Activity

We Have Two Ears and One Mouth so that, We Can Listen Twice As Much As We Speak.

Epictetus



Activity (3/۲): Listening Skill and the Importance of Teaching It

We Learn to Listen, and We Listen to Learn.

We Learn to Listen, and We Listen to Learn.

Listening Skill

- Listening is a planned activity that is carried out in order to achieve specific objectives in the lesson.
- Listening is an activity that has specific actions that are carried out in three stages: before listening, during listening, and after listening.

Wilson, D. (2014)

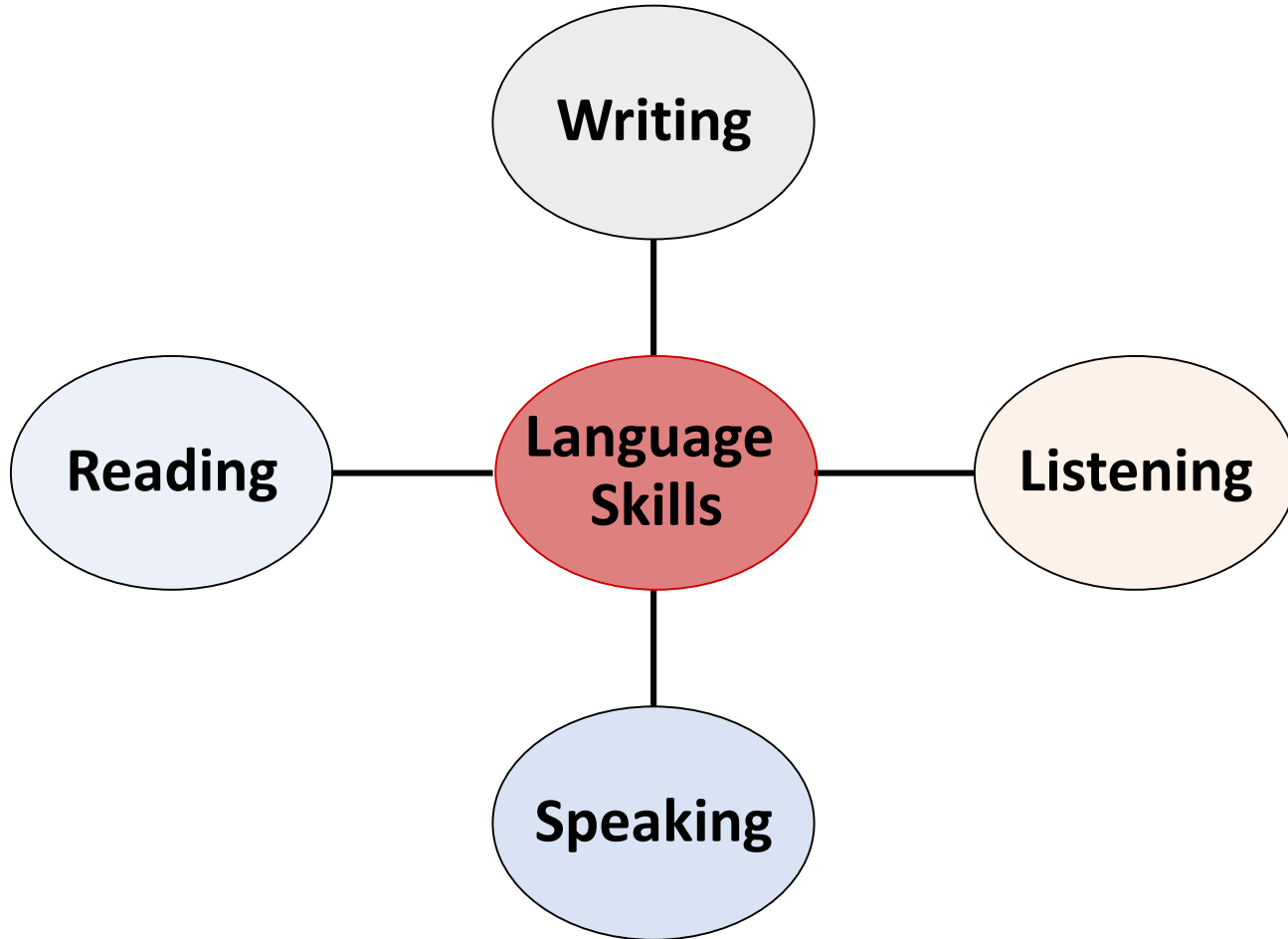
The importance of the Listening Skill

Reflect on the phrase and conclude the importance of teaching the listening skill to students!

“Most of the
successful people
I’ve known are the
ones who do more
listening than
talking.”

Bernard M. Baruch
[KushandWisdom.tumblr](https://www.tumblr.com/kushandwisdom)

Language Skills



The Importance of Teaching the Listening Skill

- Gaining knowledge and understanding instructions.
- Analyzing the information and drawing conclusions.
- Developing students' ability to use context to understand words and understand the purposes of the speaker.

Wilson, D. (2014)

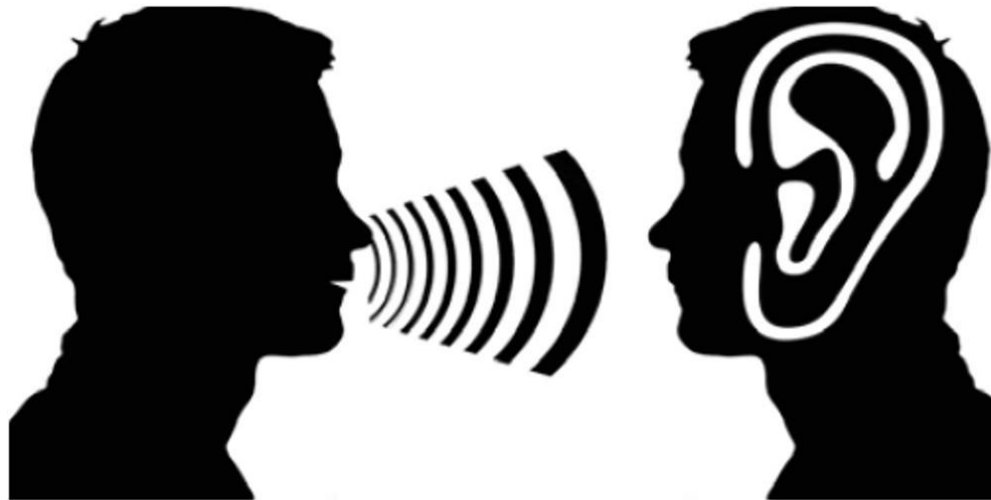
Activity (3/3): Strategies for Teaching and Applying the Listening Skill

Is there a difference between hearing and listening?



Strategies for Teaching and Applying the Listening Skill

What are the objectives of the listening skill?



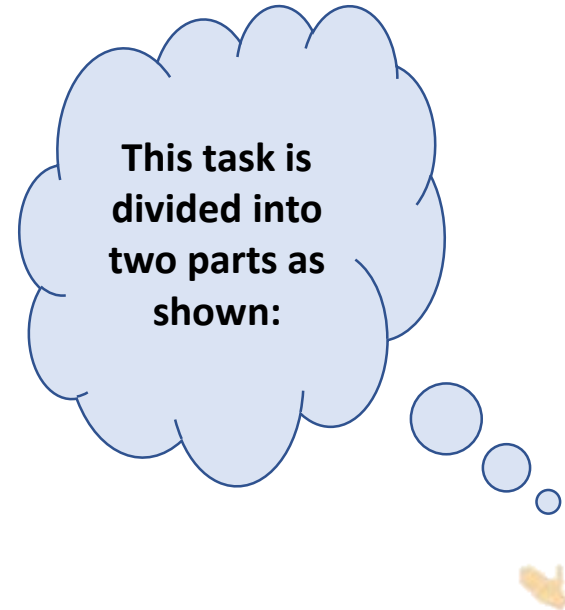
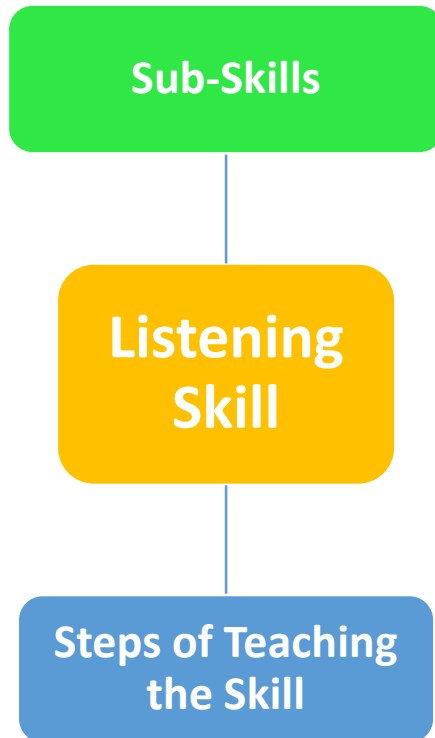
Objectives of the Listening Skill

- Listening For Gist
- Example: listening to today's news feed on the radio or TV.
- Listening for Specific Information
- For example: listening to the weather forecast to know the weather in the area in which you live.

Listening Skill

- Focused Listening and Comprehension (Listening for Detail)
- For example: the judges listen to the testimony of witnesses.
- Listening to activities
- For example: students listen to give long or short answers, determine correct or wrong answers, fill in the blanks, summarize and narrate.

Task for Activity (3/3)



Sub-Skills of the Listening Skill

- Auditory discrimination skill
- Classification skill
- Extraction skill
- Deductive thinking skill
- Evaluative Critical Skills

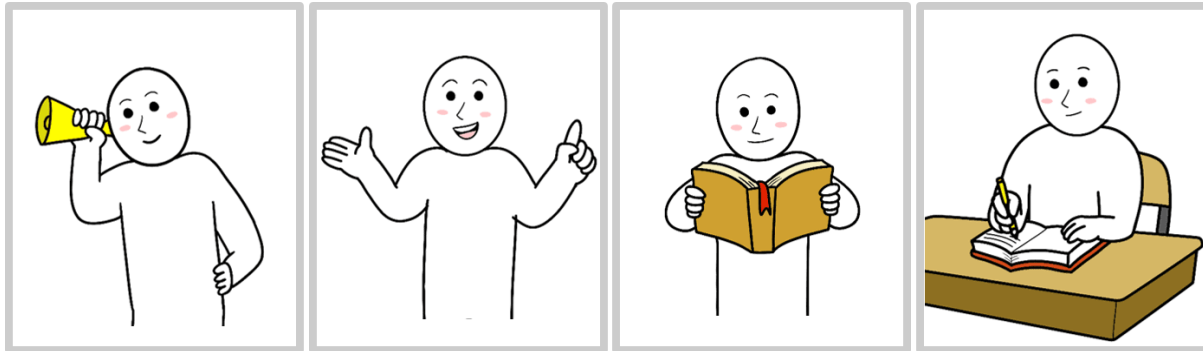
Rost, Michael. 2012. Teaching and Researching Listening



Auditory Discrimination Skill

The ability to remember sounds, distinguish the beginning, middle and end sounds in a word and the ability to complete the missing word or sentence.

Example: distinguishing words that begin with the same letters from a group of spoken words.



Classification Skill

The ability to form and perceive the moral relationships between words, phrases and ideas, such as linking sound to image, or mentioning words that indicate sounds.



Extraction Skill

The ability to state the general idea of the text, keywords and facts, such as mentioning a title for the topic or summarizing a story in a sentence.

Example: Give an appropriate title for the story.



Deductive Thinking Skill

The ability to predict and expect while listening and infer some important information and issues in the folds of speech or extract the meaning of a word from the context of a sentence.

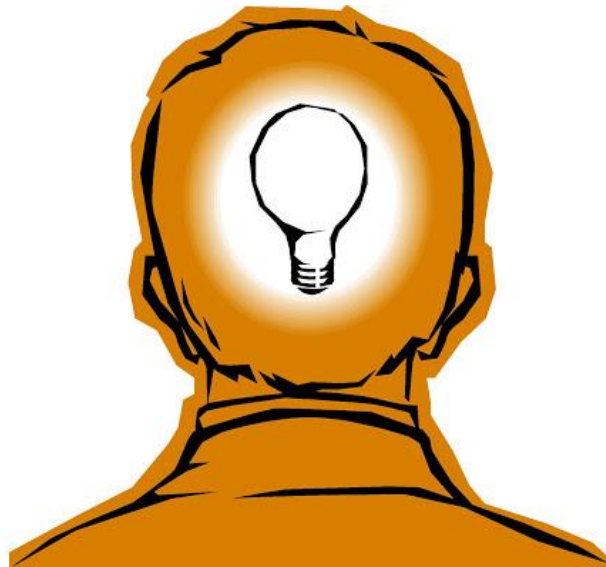
Example: Deduce the main ideas from the text.



Evaluative Critical Skills

The ability to make judgments in the light of objective criteria, highlight the strengths and weaknesses in the audio material, clarify how to address the causes of weakness and enhance the causes of strength. This skill appears in the advanced stages of language education.

Example: criticism of spoken speech from several aspects, such as: (style, accuracy of information, and level of delivery).



Task/ Teaching the Listening Skill

- Duration of the task: (15 minutes)
- Dividing teachers into two groups.
- Distribution of textbooks to groups according to specialization.
- Solve Worksheet (2/2/3).
- Identify an example from textbooks on listening skills.



Listening Skill Application/Question

What steps of teaching the listening skill were applied during the role-playing task?



Steps to Teach the Listening Skill

In the pre-listening stage, the teacher explains to the students:

- Lesson objectives
- The nature of the scientific material and instructions
- The listening skill he/she wants to develop in them

Rost, Michael. 2012. Teaching and Researching Listening



Steps to Teach the Listening Skill

During listening, the teacher will:

- Present the material either in the form of a text that is heard or read by the teacher, and the teacher takes into account in his/her reading the formation and diversification in the tone of the voice according to the situation.
- Discuss with the students what they have heard.

Steps to Teach the Listening Skill

In the post- listening stage, the teacher:

- Offers activities to develop students' various listening skills and to evaluate the student's understanding of the audio text. These activities are required to be inclusive of all objectives, and able to measure only what they have been set for.



Listening Skill Teaching Methods

What are the listening skill teaching methods?



Methods of Teaching the Listening Skill

- Listening to a live discussion and dialogue between two parties or groups
- Listening to a recording of a conversation between two parties or groups
- Listening to a scientific or literary text being read by the teacher
- Listening to a recorded scientific or literary text
- Giving an appropriate title for the audio
- Fill in the blank activities
- Multiple Choice Activities

Methods of Teaching the Listening Skill

- True and false activities
- Summarize the text and the main ideas contained therein
- Discuss the speaker's opinion and ideas in the text
- Describe the speaker's feelings and attitudes
- Judge the characters of the text or the ideas contained in it

Activity (3/4): Designing Educational Tasks to Develop and Assess the Listening Skill

- Duration of the task: (19 minutes)
- Divide the teachers into 3 groups.
- Distribution of textbooks for study subjects to groups according to specializations.
- Distribution of white papers and ink pens.
- Choose a lesson from the course material and set the listening text.
- Choose 3 listening skills to clarify them through the chosen text. (10 minutes)
- Groups show their work. (9 minutes)

Listening Text Sources

- The teacher
- A visiting guest
- Listening texts in the curriculum
- Multimedia
- Songs and chants
- Internet



Break



Activity (3/5): Speaking Skill and Steps of Application

Foreign language teachers while teaching the speaking skill.



Our dear students, as foreign languages teachers, we will support you and encourage you to acquire the foreign language and speak it fluently.



Speaking Skill

The ability to verbally express human feelings and social, political, economic and cultural situations in a functional or creative manner with sound pronunciation and good diction.

(Andrew Johnson, 2016)



Speaking Skill

What is the importance of teaching the speaking skill?



The Importance of Teaching the Speaking Skill

- A means of communication between the individual and the group.
- A means of acquiring various academic information.
- A means of expressing needs, feelings and experiences correctly.
- A means of training students to arrange ideas, sequentially present them, and connect them.

The Four Speaking Skills



Speaking Skill

The speaking skill and its sub-skills focus on pronunciation, fluency, dialect, intonation, interaction, practice, and communication. The objective of teaching the speaking skill is communicative competence. Students should be able to understand using their current competence to the fullest extent. They should try to avoid confusion in the message due to incorrect pronunciation, grammar or vocabulary and note the social and cultural rules that apply during communication.



Task/ Teaching the Speaking Skill

- Duration of the task: (60 minutes)
- The trainer plays the role of the teacher.
- Teachers play the role of students.
- See Worksheet No. (2/5/3).
- Apply the steps of teaching speaking skill.

Question/Teaching the Speaking Skill

After completing the role-playing task, in your opinion, what are the steps for teaching the speaking skill as you noticed during the implementation of the task?



Steps to Teach the Speaking Skill

Pre-Speaking Stage

- Authentic sources or real communicative situations are required to practice speaking skills: listening to an audio recording, watching a video, or a guest who is fluent in the language (Native Speaker).
- Show the students real or pictorial images of the text, so that the students build their expectations about the text related to the speaking skill (Speaking Text).

Ouf, Ayten. 2016



Steps to Teach the Speaking Skill

During Speaking

- Students practice conversation by communicating with each other in pairs or small groups.
- Students present scenes or role- plays to practice speaking.
- Students practice speaking frequently and intensively in groups, taking into account the choice of appropriate words and tone of voice, observance of rules and use of gestures.
- The teacher does the follow-up, evaluation, encouragement and support for the troubled groups.

Steps to Teach the Speaking Skill

In the post-speaking phase

- Students answer the exercises for the speaking activity in pairs or small groups.
- The teacher does the follow-up, encouragement, guidance, verifying the correctness of the solution and giving appropriate feedback.



Activity (3/6): Designing Educational Tasks to Develop the Speaking Skill

- Duration of the task: (32 minutes).
- Divide teachers into two groups.
- Distribution of white papers and textbooks according to the specialization for the two groups.
- Choose a lesson from the textbook.
- Design educational tasks to develop the speaking skill.



Video/Educational Game for Teaching the Speaking Skill

Designing an educational task to develop students' speaking skill. You can use the following game idea.



Activity (3/7): Final Activity

What advice would you give yourself as a teacher and your colleagues to teach listening and speaking skills to students in the classroom?



Today's Final Evaluation

- Duration: 15 minutes (5 minutes of work + 10 minutes of presentation of teachers' answers)
- The task: Distribute the worksheet of the assessment activity to each teacher and ask each of them to answer the questions in the third day assessment card, listen to the teachers' answers and discuss the answers quickly.
- Final product: The third day evaluation card for each teacher.

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