Module Title :-Starting out

Number of page :9 Duration :- From -1th-Sep to 15th -Oct

First Semester Plan **Eighth Grade** Module(1)

Class:- Eighth Grade Semester :- First Semester Scholastic Year :-2020-2021

Outcomes	Resources and	Instructional	Assessment		Associated	Reflection
	Material	Strategies	Strategy	Tool	Activities	
1- Listen to a special talking about learning style 2- Write a personal profile using the present simple tense. 3- Read an article about traditional handicrafts using the past simple tense. 4-Predict the meaning of new vocabulary items. 5- Take part in a debate about traditional crafts and modern art	E-learning -Social mediaInternet -Whatsapp groups - Students book - Work book - Pictures - Chalk board - Wall pictures - cassette - Teacher book	1-Direct Instruction 2- Problem – solving and induction 3- Group work 4- Activity – based learning 5- Critical Thinking	1-Performance-based assessment 2-Pencll and Paper 3- Observation Communication	1- Chick list 2- Rating Scale	1- Projects 2- Using Dictionary 3- Internet 4- Homework	I feel content with Challenges Suggestions for improvement

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School principal:-	Date:	signature
Supervisor:-	Date:	signature

Module Title :-Different Culture, different

lifestyle.

Number of page :13

Duration :- From 16th -Oct- to 30th -Nov

First Semester Plan Eighth Grade Module(2)

Class:- Eighth Grade Semester:- First Semester Scholastic Year:- 2020- 2021

Outcomes	Resources and	Instructional	Assessment		Associated	Reflection
	Material	Strategies	Strategy	Tool	Activities	
1- Predict the meaning of new	E-learning	1-Direct	1-Performance-	1- Chick		I feel content
vocabulary items.	-Social media	Instruction	based assessment	list	1- Projects	with
2- Listen to people talking about	Internet			2-	2 Haina	
their culture and lifestyle.	-Whatsapp	2- Problem –	2-Pencll and	Z- Rating	2- Using Dictionary	
3- Talk about different cultures	groups	solving and	Paper	Scale	Dictionary	
and lifestyles using the present	- Students	induction	•			
simple tense and the present	book					Challenges
continuous tense.	- Work book	3- Group work	3- Observation		4- Homework	
4- Read an article about writing	- Pictures	4- Activity –	Communication			
from around the world.	- Chalk board	based learning	Communication			
5-Talk about your own lifestyle.	- Wall pictures					
6- Write a personal letter.	- cassette	5- Critical				
	- Teacher book	Thinking				
						Suggestions for
						improvement

	General	informati	on about	students
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Module Title :-What is a hero?

Number of page :13 Duration :- From 1^{thDes}- to 25th -Oct

First Semester Plan **Eighth Grade** Module(3)

Class:- Eighth Grade Semester :- First Semester Scholastic Year :- 2020-2021

\setminus	Outcomes	Resources and	Instructional	Assessment		Associated	Reflection
		Material	Strategies	Strategy	Tool	Activities	
	1- Talk heroes and their	E-learning	1-Direct	1-Performance-	1- Chick list		I feel content with
	qualities.	-Social media	Instruction	based assessment		1- Projects	
	2- Listen to descriptions of	Internet			2- Rating		
	heroes of the present and the	-Whatsapp			Scale	2- Using	
	past.		2- Problem –	2-Pencll and		Dictionary	Challenges
	3- Read about heroes of the	groups	solving and	Paper			
	present and the past.	- Students book	induction			2 1-4	
	4-Roleplay a situation using the	- Work book		3- Observation		3- Internet	
	past simple and the past continuous.	- Pictures	3- Group work	3- Observation		4-	Suggestions for
	5- Write a newspaper story.	- Chalk board	3- Group work	Communication		Homework	improvement
	5- Write a newspaper story.	- Wall pictures		Communication		Tiome work	
		- cassette	4- Activity –based				
		- Teacher book	learning				
			8				
			5- Critical				
			Thinking				

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