

**Module Title :-Starting out**  
**Number of page :9**  
**Duration :- From -1<sup>th</sup>-Sep to 15<sup>th</sup> -Oct**

## First Semester Plan Eighth Grade Module(1)

**Class :- Eighth Grade**  
**Semester :- First Semester**  
**Scholastic Year :-2020-2021**

Outcomes	Resources and Material	Instructional Strategies	Assessment		Associated Activities	Reflection
			Strategy	Tool		
<b>1- Listen to a special talking about learning style</b> <b>2- Write a personal profile using the present simple tense.</b> <b>3- Read an article about traditional handicrafts using the past simple tense.</b> <b>4-Predict the meaning of new vocabulary items.</b> <b>5- Take part in a debate about traditional crafts and modern art..</b>	E-learning -Social media .-Internet -Whatsapp groups - Students book - Work book - Pictures - Chalk board - Wall pictures - cassette - Teacher book	<b>1-Direct Instruction</b>  <b>2- Problem – solving and induction</b>  <b>3- Group work</b>  <b>4- Activity – based learning</b>  <b>5- Critical Thinking</b>	<b>1-Performance-based assessment</b>  <b>2-Pencil and Paper</b>  <b>3- Observation</b>  <b>Communication</b>	<b>1- Chick list</b>  <b>2- Rating Scale</b>	<b>1- Projects</b>  <b>2- Using Dictionary</b>  <b>3- Internet</b>  <b>4- Homework</b>	<b>I feel content with -----</b> ----- <b>Challenges</b> ----- <b>Suggestions for improvement</b> ----- -----

General information about students

1-  
2-  
3-

School principal:-  
Supervisor:-

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**Module Title :-Different Culture, different lifestyle.**

**Number of page :13**

**Duration :- From 16<sup>th</sup> Oct- to 30<sup>th</sup> -Nov**

## First Semester Plan Eighth Grade Module(2)

**Class :- Eighth Grade**  
**Semester :- First Semester**  
**Scholastic Year :- 2020- 2021**

Outcomes	Resources and Material	Instructional Strategies	Assessment		Associated Activities	Reflection
			Strategy	Tool		
<b>1- Predict the meaning of new vocabulary items.</b> <b>2- Listen to people talking about their culture and lifestyle.</b> <b>3- Talk about different cultures and lifestyles using the present simple tense and the present continuous tense.</b> <b>4- Read an article about writing from around the world.</b> <b>5-Talk about your own lifestyle.</b> <b>6- Write a personal letter .</b>	E-learning -Social media .-Internet -Whatsapp groups - Students book - Work book - Pictures - Chalk board - Wall pictures - cassette - Teacher book	<b>1-Direct Instruction</b>  <b>2- Problem – solving and induction</b>  <b>3- Group work</b>  <b>4- Activity – based learning</b>  <b>5- Critical Thinking</b>	<b>1-Performance-based assessment</b>  <b>2-Pencil and Paper</b>  <b>3- Observation Communication</b>	<b>1- Chick list</b>  <b>2- Rating Scale</b>	<b>1- Projects</b>  <b>2- Using Dictionary</b>  <b>4- Homework</b>	<b>I feel content with -----</b> ----- ----- ----- ----- <b>Challenges</b> ----- ----- ----- ----- ----- <b>Suggestions for improvement</b> ----- ----- ----- ----- -----

General information about students

1-  
2-

School principal:-  
Supervisor :-

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Date:----- signature -----

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**Module Title :-What is a hero?**

**Number of page :13**

**Duration :- From 1<sup>th</sup>Des- to 25<sup>th</sup> -Oct**

## First Semester Plan Eighth Grade Module(3)

**Class :- Eighth Grade**

**Semester :- First Semester**

**Scholastic Year :- 2020-2021**

Outcomes	Resources and Material	Instructional Strategies	Assessment		Associated Activities	Reflection
			Strategy	Tool		
<b>1- Talk heroes and their qualities.</b> <b>2- Listen to descriptions of heroes of the present and the past .</b> <b>3- Read about heroes of the present and the past .</b> <b>4-Roleplay a situation using the past simple and the past continuous.</b> <b>5- Write a newspaper story.</b>	E-learning -Social media .-Internet -Whatsapp groups - Students book - Work book - Pictures - Chalk board - Wall pictures - cassette - Teacher book	<b>1-Direct Instruction</b>  <b>2- Problem – solving and induction</b>  <b>3- Group work</b>  <b>4- Activity –based learning</b>  <b>5- Critical Thinking</b>	<b>1-Performance-based assessment</b>  <b>2-Pencil and Paper</b>  <b>3- Observation Communication</b>	<b>1- Chick list</b>  <b>2- Rating Scale</b>	<b>1- Projects</b>  <b>2- Using Dictionary</b>  <b>3- Internet</b>  <b>4- Homework</b>	<b>I feel content with -----</b> ----- ----- <b>Challenges</b> ----- ----- <b>Suggestions for improvement</b> ----- ----- ----- -----

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